



THE ASSAM
ROYAL GLOBAL UNIVERSITY
— GUWAHATI —

Structured Action Taken and Feedback Analysis Report 2021-22



The Assam Royal Global University
Guwahati – 35

Content

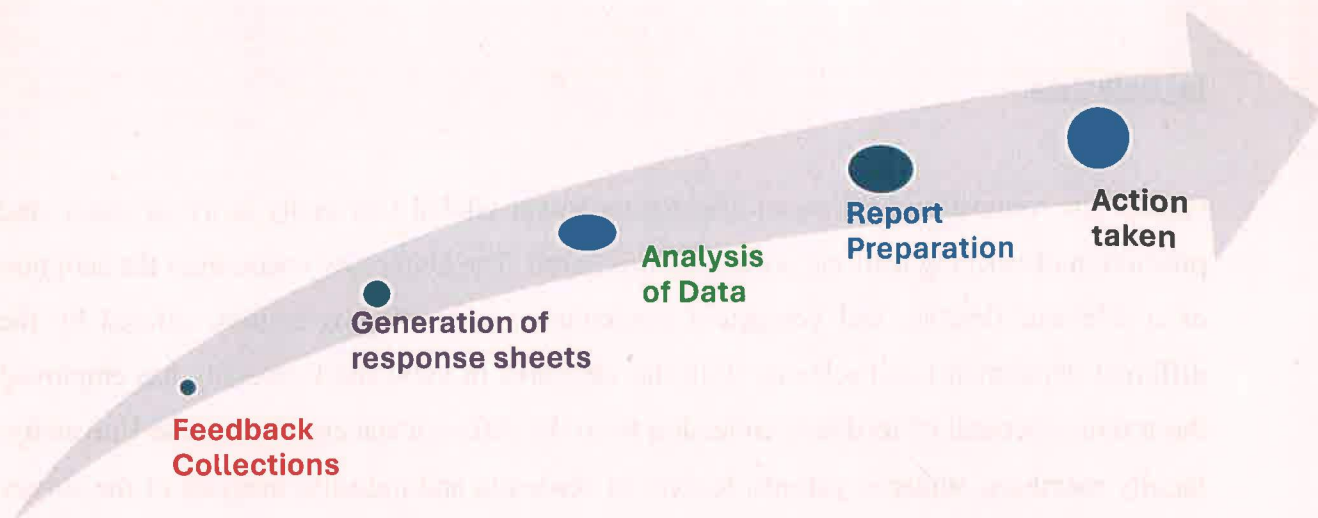
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Introduction

One of the foundational pillars of The Assam Royal Global University is its advocacy and promotion of teaching learning processes *sans pareil*. The University encourages the adoption of a relevant, flexible, and competent curriculum across all programmes, offered by the different departments and schools. With this objective in view, the University has employed the modus operandi of feedback collection from the different stakeholders of the University: faculty members, students, parents, leaders of academia and industry; analysis of the survey reports and implementation of the findings and recommendations. Recently, RGU has undergone a major curriculum revamp to be in line with NEP 2020 objectives and guidelines. Prior to the curriculum revamp, the University had organized a Curriculum Conclave to deliberate upon feedback from different stakeholders-Students, Alumni, Teachers, Employers and Academic Peers, on curriculum design and frame a broad structure and scheme of all programmes.



The process of curriculum development for various programs starts with the assessment of the existing curriculum taking into consideration requirements of students, skills demanded by industry and job placements. The curriculum inspection comprises of information regarding syllabus planning and holistic experience about the programme. Online feedback about the curriculum is taken from the students using google forms prior to the end of semester. Feedback thus received is duly considered during the review process of curriculum.



The objective of this feedback is to ensure that every student has access to competent and qualitative teaching which leads to vibrant academic, social, and personal growth. The IQAC regularly monitors the activity along with other quality initiatives. We need to continuously incorporate such Quality Initiatives in our systems and follow them in letter and spirit for satisfaction of the stakeholder.

Feedback Forms

Students Feedback on Curriculum

This questionnaire is intended to collect feedback from students regarding various aspects of the curriculum. They were asked to provide feedback for improvement of the curriculum. Ten questions were framed, and they were informed to respond on a scale of 1 to 5-

Excellent	Very Good	Good	Fair	Poor
5	4	3	2	1

Table-1 Students Feedback on Curriculum	
Q1	How do you rate the curriculum and syllabi that you studied
Q2	How do you rate the timely completion of syllabus
Q3	How do you rate your experience related with usage of ICT to facilitate Teaching
Q4	How do you rate the GE/AEEC-SEC/Vac Papers that you studied
Q5	How do you rate the opportunity of student participation in class
Q6	How do you rate the scope and encouragement for research activities
Q7	How do you rate the conduction of guest lectures, seminars, workshop, and conferences
Q8	How do you rate the teacher's approach about your overall development
Q9	How do rate the courses in terms of their relevance to the latest and/or future technologies
Q10	How do you rate Fairness of the internal evaluation process by the teachers
Q11	How do you rate the overall quality of the teaching in the Institution

Q4	How do you rate the outcomes that your student has achieved from the courses
Q5	How do you rate the student's approaches to discuss assignments and problems with you
Q6	How do you rate the transformation of your students after the completion of the course
Q7	How do you rate the university activities that help your students in getting jobs and placements
Q7	How do you rate the ambience of the university for effective delivery of the academic process
Q8	How do you rate the transparency of the evaluation system in the university

Employers' Feedback on Curriculum

This questionnaire is intended to collect information from employers regarding various aspects of the curriculum. They were asked to provide feedback for improvement of the curriculum. Eight questions were framed, and they were informed to respond on a scale of 1 to 5-

Excellent	Very Good	Good	Fair	Poor
5	4	3	2	1

Table -4

Employers' Feedback on Curriculum

Q.1	How do you rate the relevance of the courses in relation to the program? (Knowledge and Skills required for the job market)
Q.2	How do you rate the sufficiency of the courses related to industry that are included in the program?
Q.3	How do you rate the relevance of the topics to the industry requirement?
Q.4	How do you rate the competencies/outcomes in relation to the course content?
Q.5	How do you rate the curriculum enhances human values and ethics.

The Process of Collecting Feedback from all Stakeholders

The university have collected the above-mentioned feedback forms through various schools and departments. For the academic year 2021-22, the following number of responses were collected-

Category of Stakeholder	Number of Responses
Students	1202
Teachers	128
Alumni	228
Employers	102

Feedback Analysis

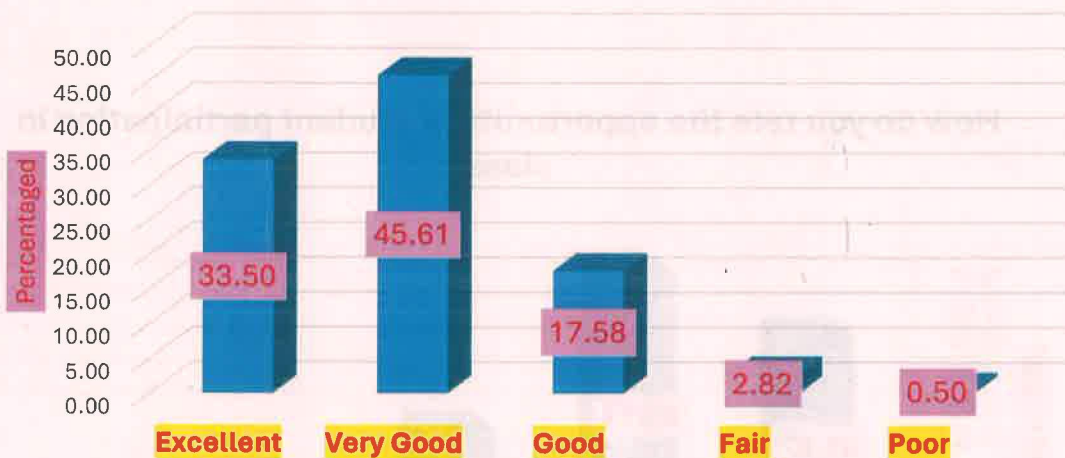
Students Feedback on Curriculum

For the academic year of 2021-22, the feedback collected from the students were analysed and the following tables give us an overall understanding of how the students feel about the curriculum for their respective programmes of study-

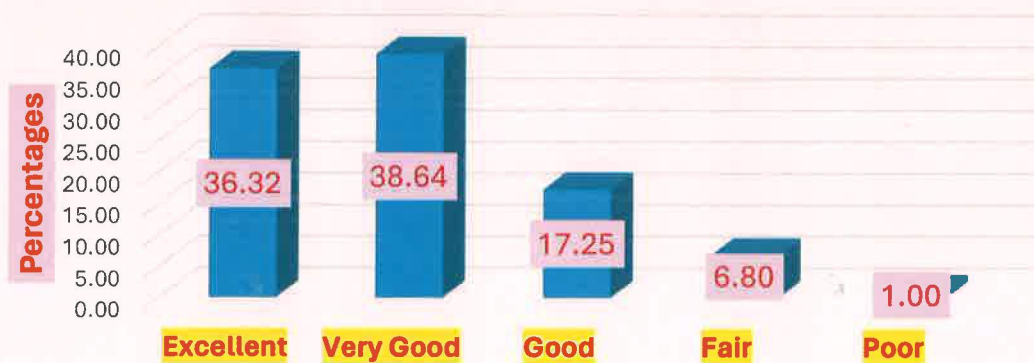
How do you rate the curriculum and syllabi that you studied



How do you rate the timely completion of syllabus



How do you rate your experience related with usage of ICT to facilitate Teaching

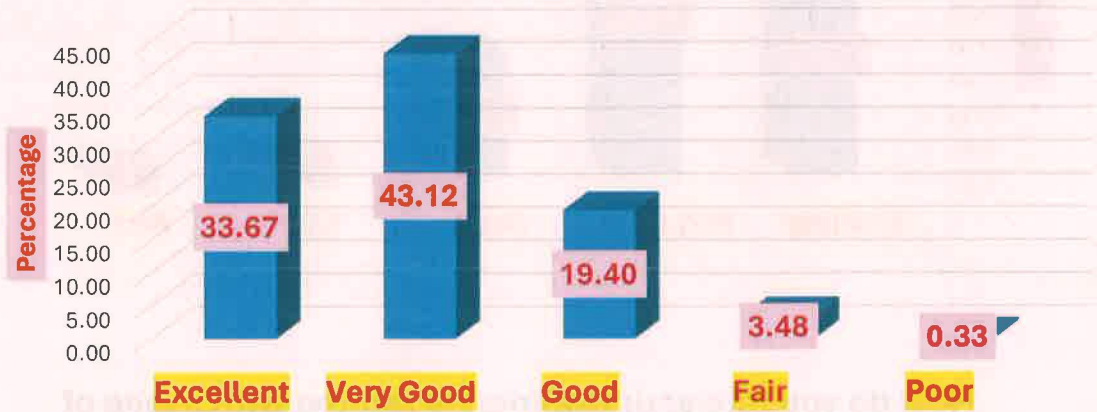


Axis Title

How do you rate the GE/AEEC-SEC/VAC Papers that you studied



How do you rate the opportunity of student participation in class



How do you rate the scope and encouragement for research activities



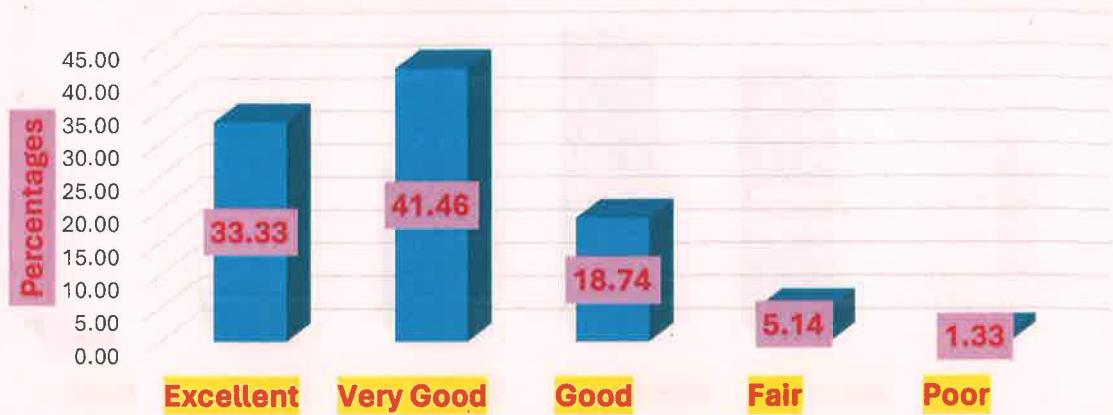
How do you rate the conduction of guest lectures, seminars, workshop, and conferences



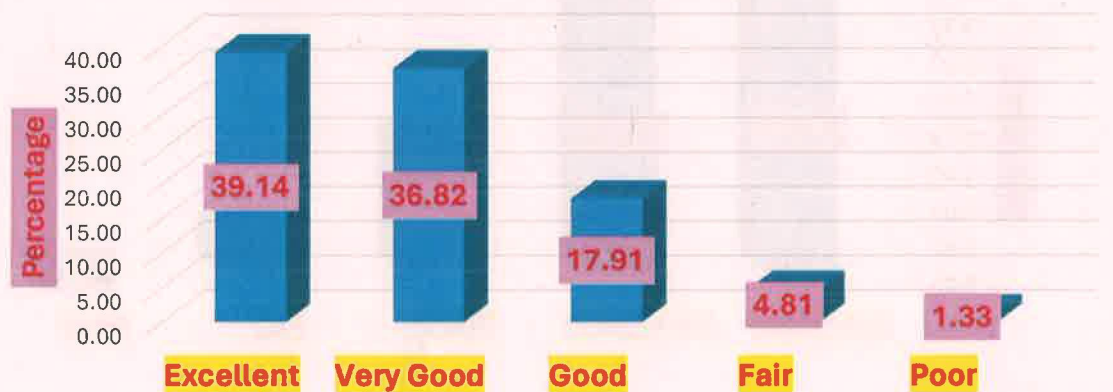
How do you rate the teacher's approach about your overall development



How do rate the courses in terms of their relevance to the latest and/or future technologies



How do you rate Fairness of the internal evaluation process by the teachers



How do you rate the quality of the teaching in the Institution

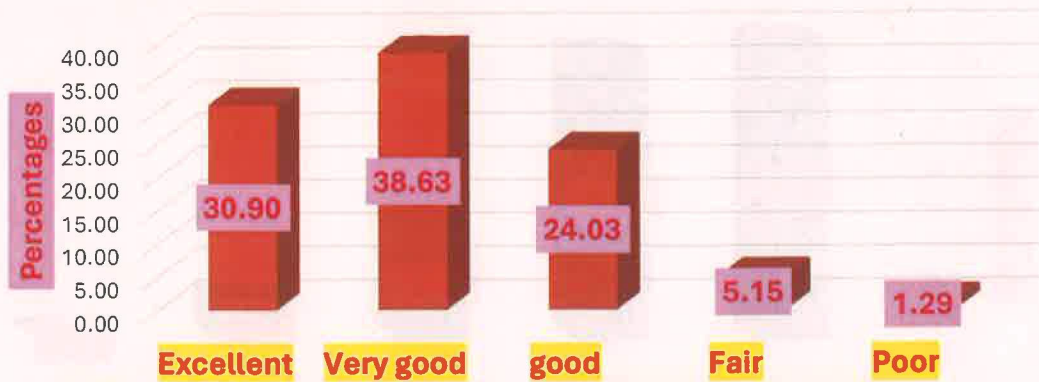


Alumni Feedback on Curriculum

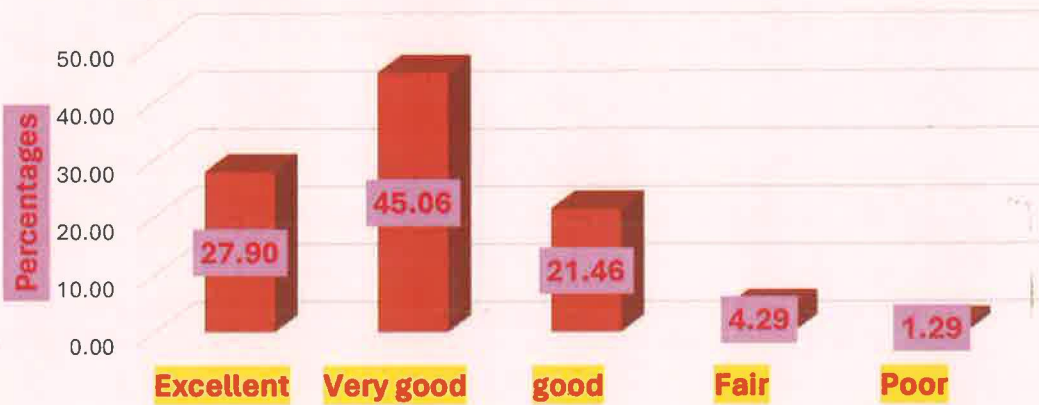
For the academic year of 2021-22, the feedback collected from the alumni were analysed and the following tables give us an overall understanding of how the alumni feel about the curriculum for their respective programmes of study-

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Registrar
The Assam Royal Global University
Guwahati

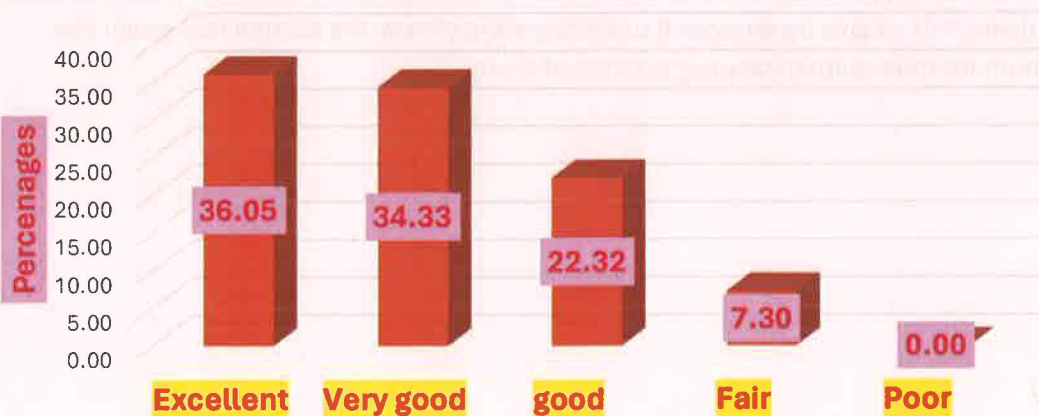
How do you rate the quality of course content including the project work during your entire Programme



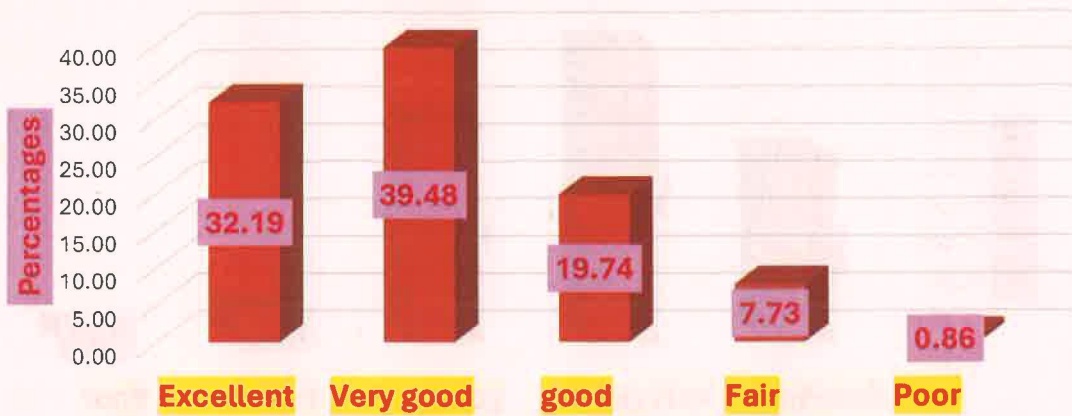
How would you evaluate the emphasis on research within the Programme



How would you evaluate the emphasis on research within the Programme



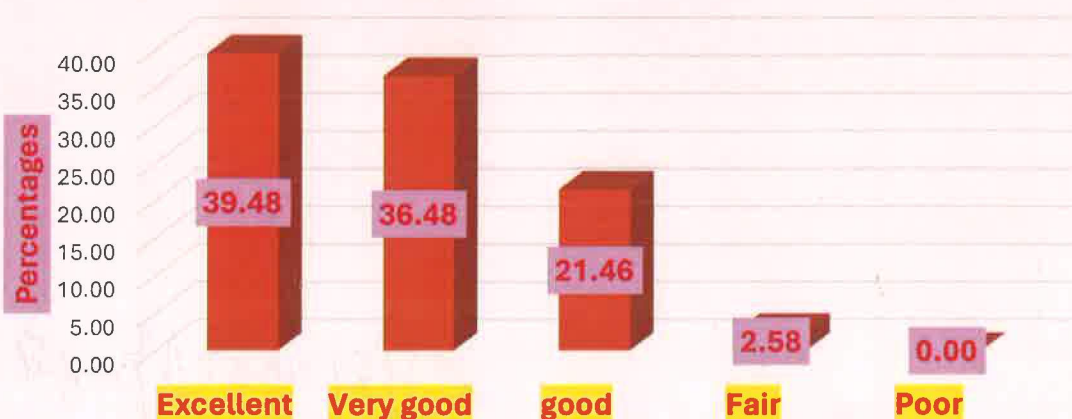
How effectively do the teachers communicate the course objectives



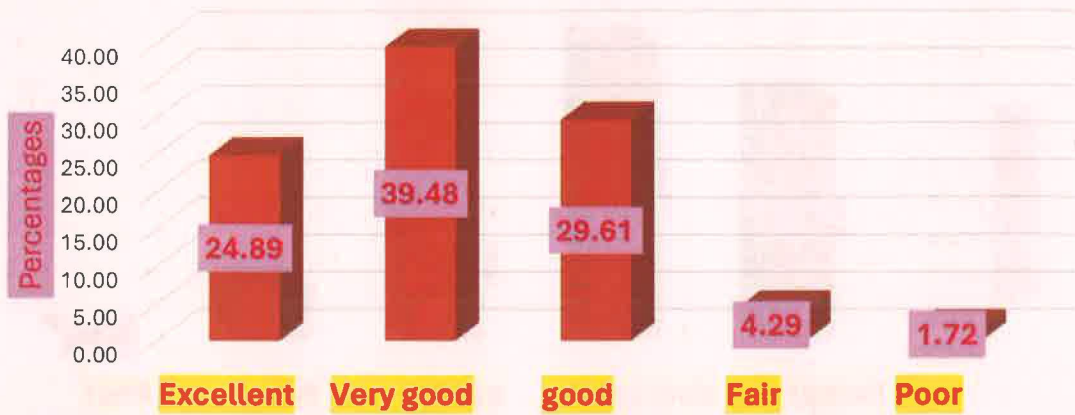
How do you rate the curriculum helps in your employment



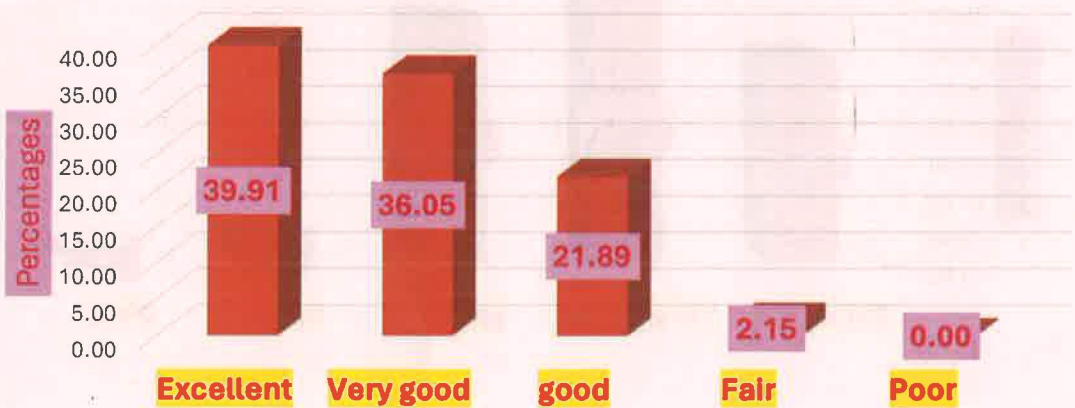
How do you rate the teachers' ability to identify your weaknesses and help you to overcome them



How do you rate the syllabus applicability/relevance to real life situation



How do you rate the institute/ teachers use student centric methods, such as experiential learning, participative learning, and problem-solving methodologies for enhancing learning experiences

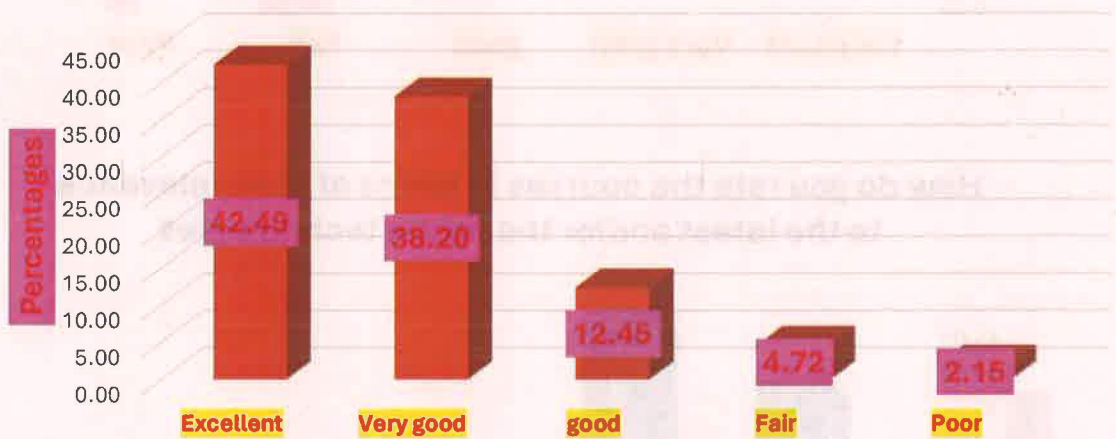


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Registrar
The Assam Royal Global University
Guwahati

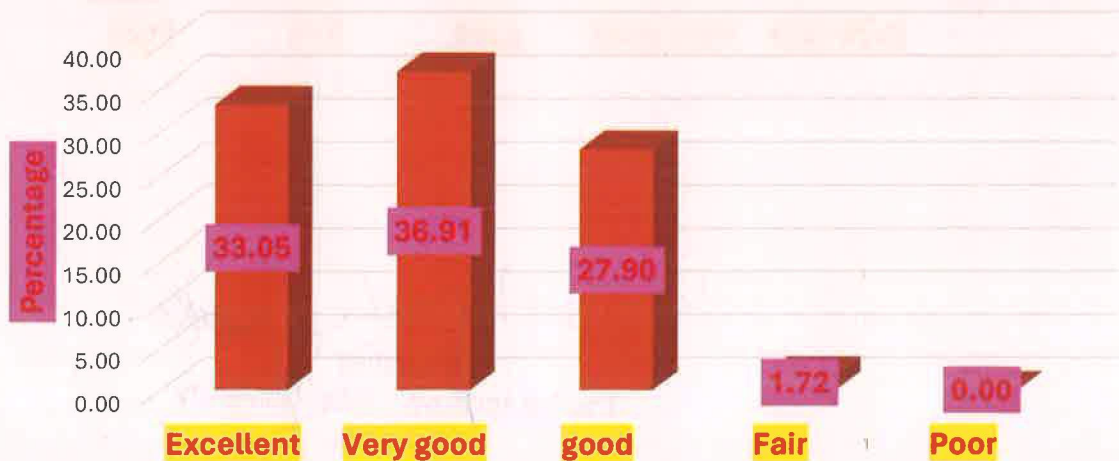
How do you rate the Teachers' encouragement you to participate in extracurricular activities



How do you rate the efforts made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work

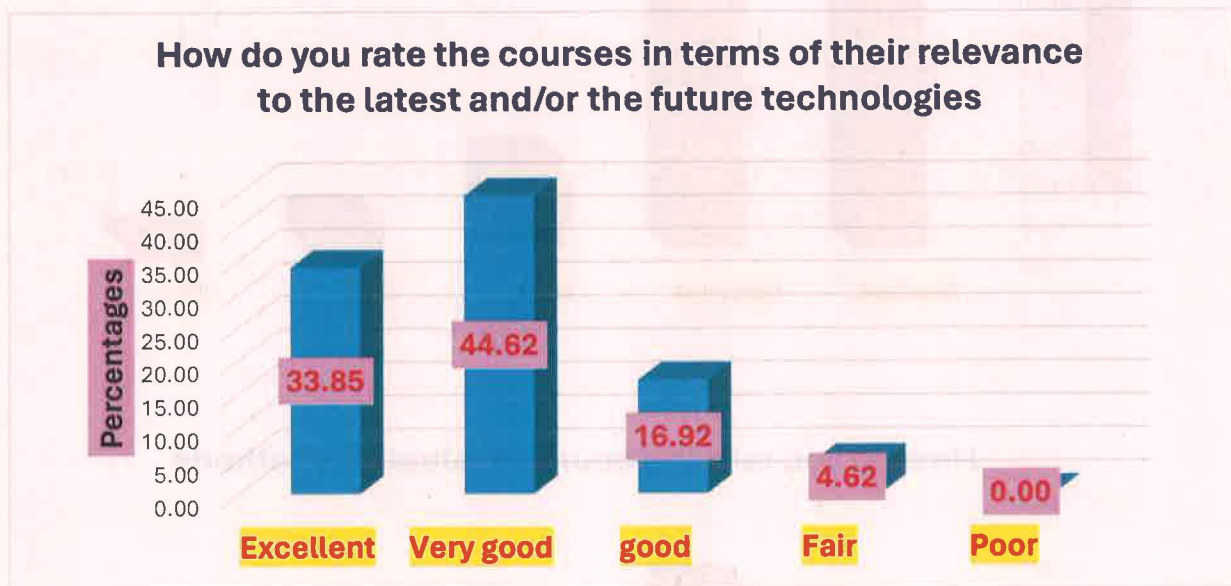
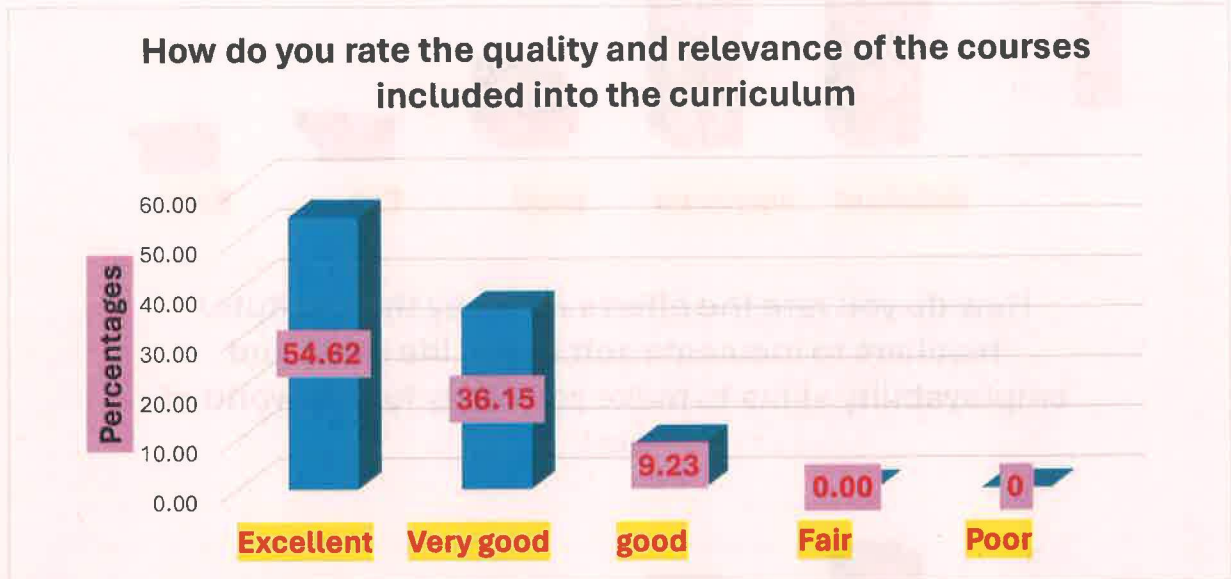


How do you rate the course evaluation methods



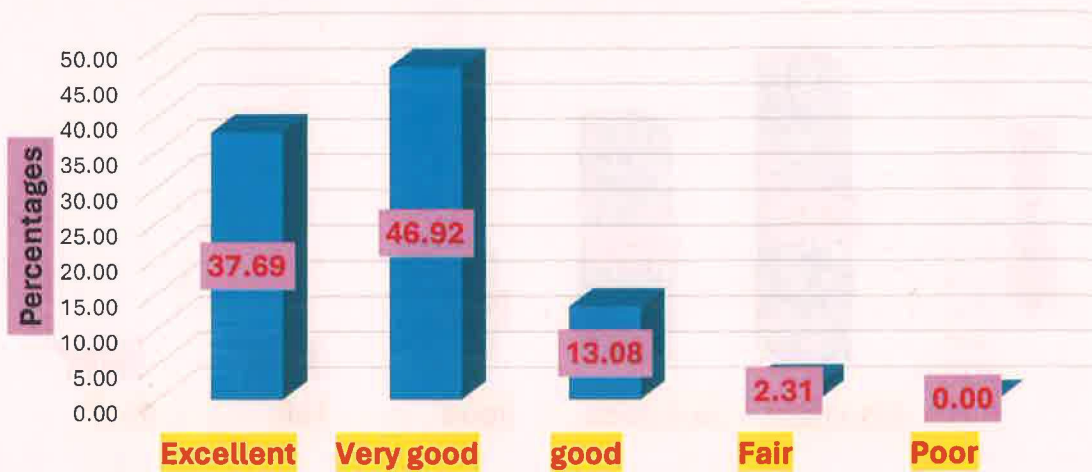
Teachers Feedback on Curriculum

For the academic year of 2021-22, the feedback collected from faculty members were analysed and the following tables give us an overall understanding of how faculty members feel about the curriculum for their respective programmes of study-



Agartha Meekha
Registrar
The Assam Royal Global University
Guwahati

How do you rate the student's ability to understand the course taught by you



How do you rate the outcomes that your student has achieved from the courses



How do you rate the student's approaches to discuss assignments and problems with you



How do you rate the transformation of your students after the completion of the course



How do you rate the university activities that help your students in getting jobs and placements



How do you rate the ambience of the university for effective delivery of the academic process



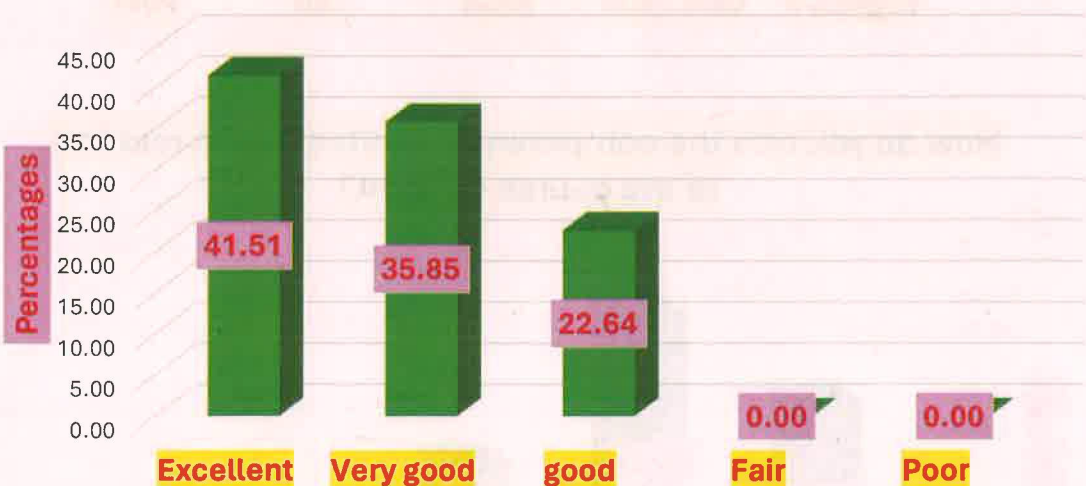
How do you rate the transparency of the evaluation system in the university



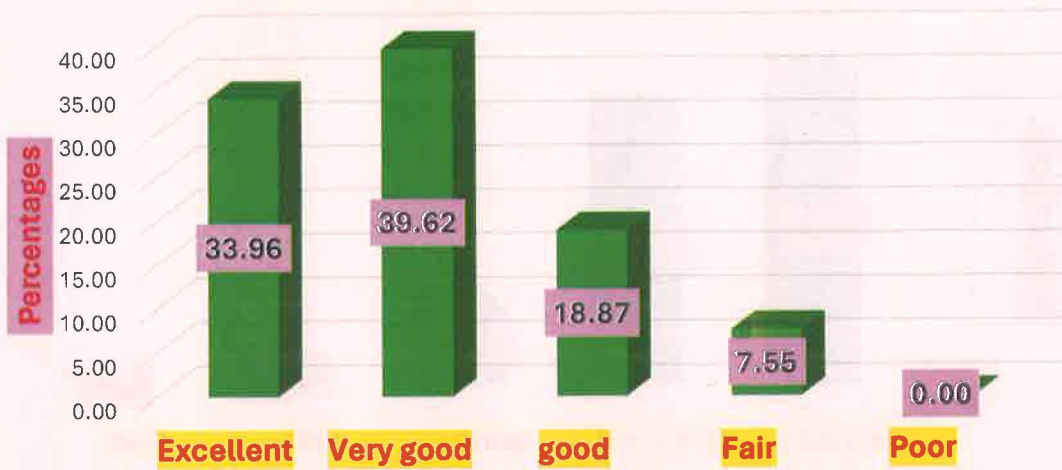
Employers' Feedback on Curriculum

For the academic year of 2021-22, the feedback collected from employers were analysed and the following tables give us an overall understanding of how the employers feel about the curriculum for their respective programmes of study

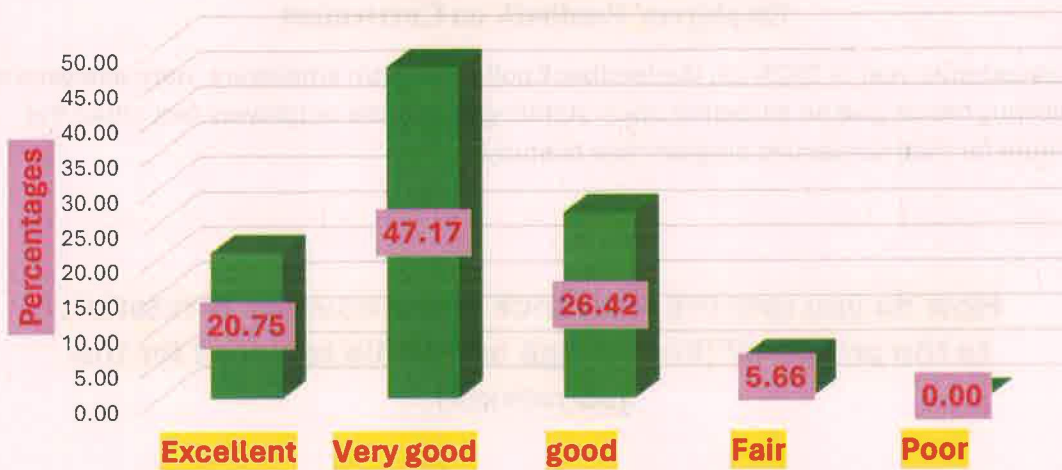
How do you rate the relevance of the courses in relation to the program? (Knowledge and Skills required for the job market)



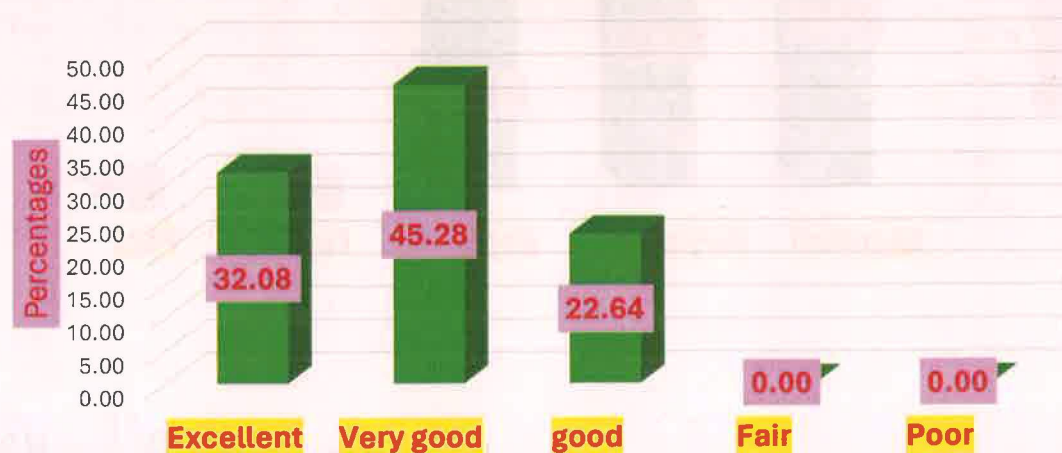
How do you rate the sufficiency of the courses related to industry that are included in the program?



How do you rate the relevance of the topics to the industry requirement?



How do you rate the competencies/outcomes in relation to the course content?



How do you rate the curriculum includes human values and ethics.



Important Suggestions from all Stake-holders-

Based on the feedback collected from all the stakeholders, the following were some observations made with respect to the programs offered irrespective of the disciplines

SL	Suggestions
1	There was a need for mandatory 'Internship for all programmes
2	Making research project/Field Report/Survey compulsory for all programmes
3	Collaboration with relevant industries
4	Inclusion of Value-Added courses as a part of curriculum
5	Making AEEC-SEC courses department specific.
6	Encouraging students to publish research articles
7	More field visit
8	More tutorial/remedial classes for weak learners
9	Uniform distribution of credit for all BA/B.Sc. Programmes
10	Coaching for NET and others

Action Taken based on the Feedback-

The major actions that were taken based on the feedback analysis on curriculum for the academic year of 2021-22 is given below-

SL	Action Taken
1	Re-structuring the syllabus of BA/B.Sc./BBA/B.Com w.e.f. 2022-23
2	Increasing number of field visit/field report
3	More Memorandum of Understanding (MoU) were signed
4	Departments were conducted more tutorials/remedial Classes
5	Value-added/Add-on courses were introduced



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